



eTwinning Multilateral Seminar “Digital citizenship and education”

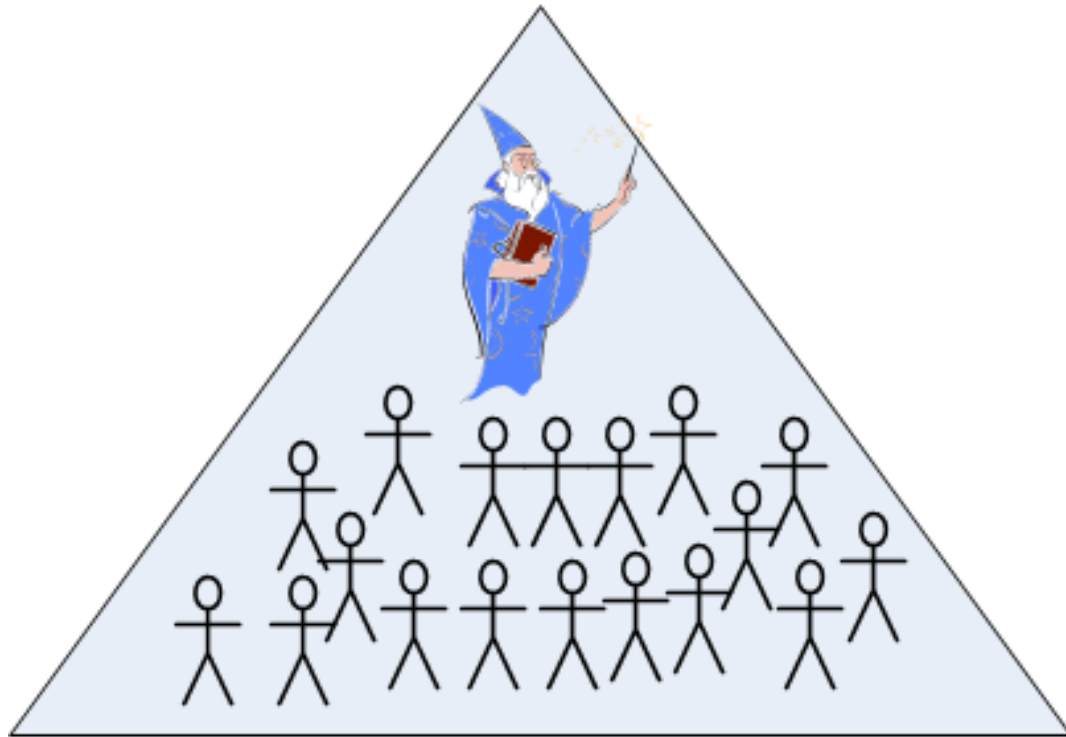
S. João da Madeira

**Internet safety:
just one more challenge**



Luísa Lima

14th - 16th November 2013



<http://bulldozer00.com/tag/mba/>

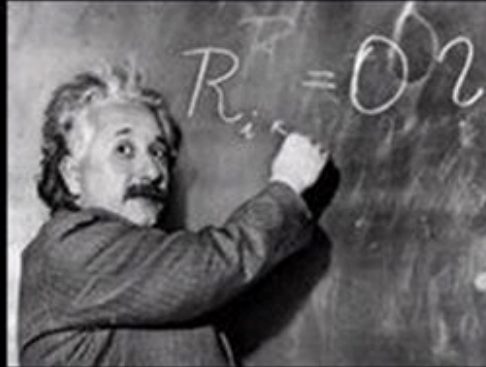


<http://pippashcos.blogspot.pt/2011/03/to-be-sage-on-stage.html>

TEACHER



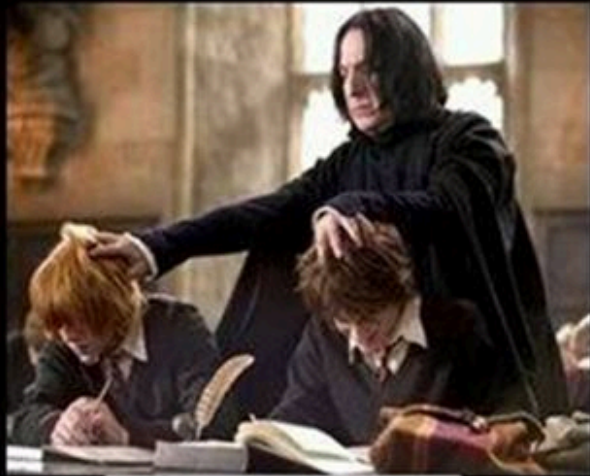
What my friends think I do



What my Mom thinks I do



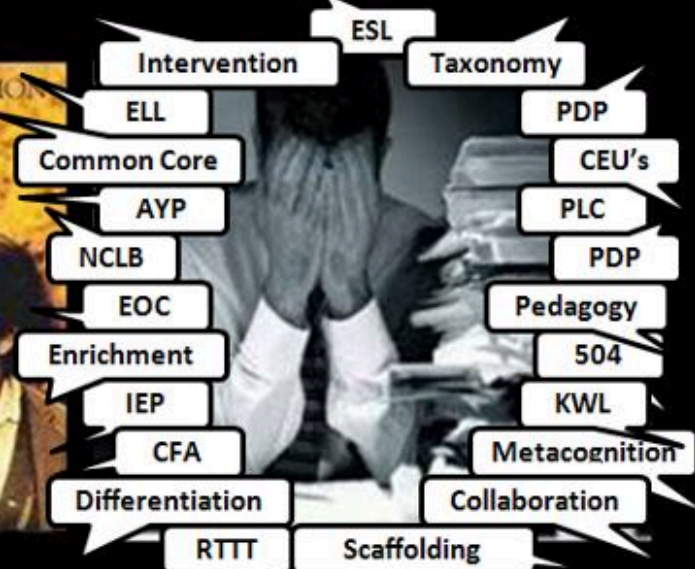
What society thinks I do



What kids think I do



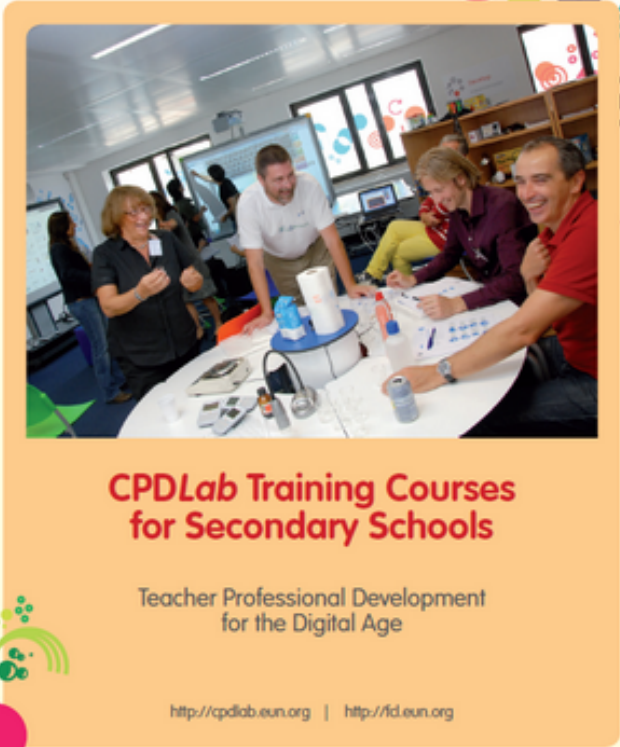
What I think I do



What I really do

Bringing eSafety into school policies and everyday teaching and learning

CPDLab



CPDLab Training Courses for Secondary Schools

Teacher Professional Development for the Digital Age

<http://cpdlab.eun.org> | <http://fd.eun.org>

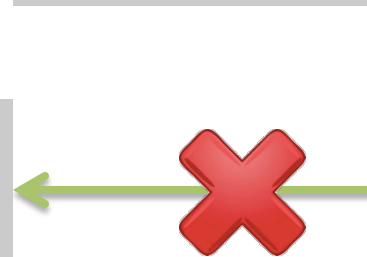
	Day 1	Day 2	Day 3	Day 4	Day 5	
Me and my school	eSafety in the 21 st century	Bringing eSafety into everyday teaching and learning	The importance of critical thinking and reflection	eSafety programme for your school	Practical approach to take forward	Me and my school

National
organizations /
resources



ICT teachers
Some classes/
courses

The whole
community



An Acceptable Use Policy would regulate...

Access to and use of...

- computers
- smartphones
- tablets

Private area

- Passwords
- Privacy (definitions)
- Online reputation
- Netiquette
- Cyberbullying
- Sexting

School area

- School reputation
- Copyright
- Plagiarism
- Interaction with the community
- Infrastructure



Webwise AUP Guidelines

Developing internet policy in your school

National Centre for Technology in Education

2012

<http://www.webwise.ie/WebwiseAUPGuidelines.pdf>

What we need to learn and teach

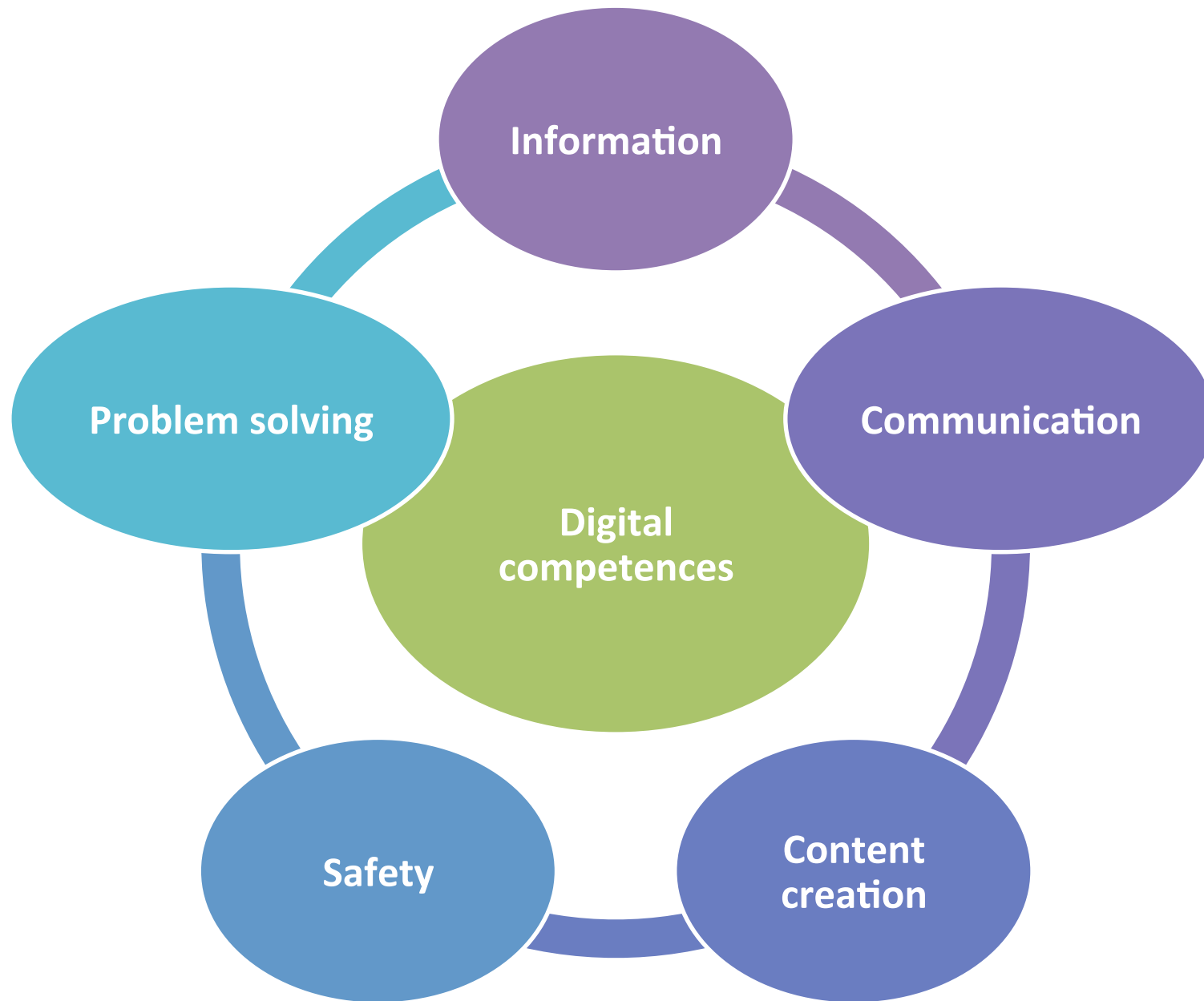
“Building digital competence by embedding and learning ICT should start as early as possible, i.e. in primary education, by learning to use digital tools critically, confidently and creatively, with attention paid to security, safety, and privacy.”

Digital Competence for Lifelong Learning, EC Joint Research Centre 2008

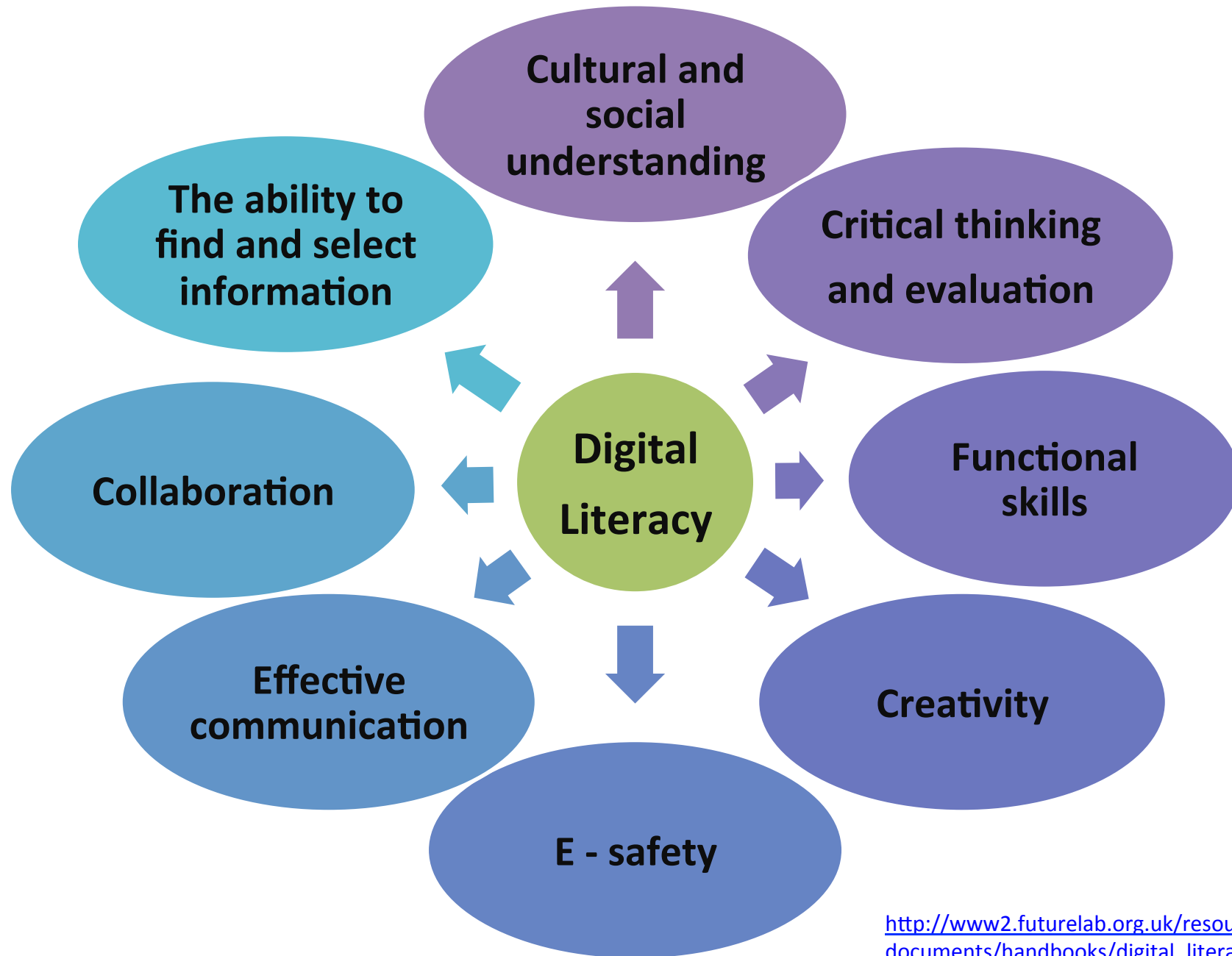
**Digital
citizenship**



“... the confident and critical use of ICT for work, leisure, learning and communication” EU

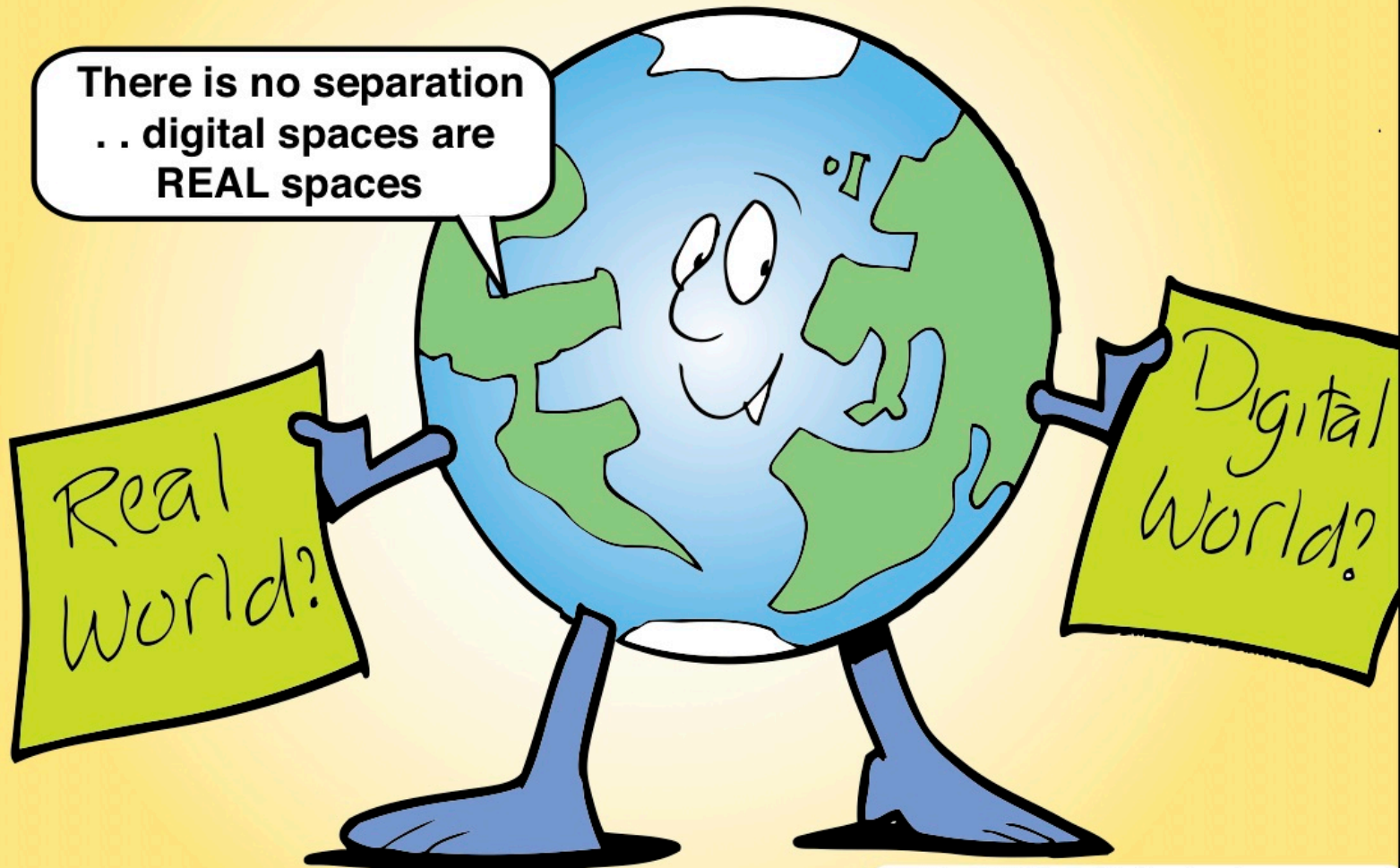


in A framework for developing and understanding digital competence in Europe, IPTS, 2013



There is no 'real world' and 'digital world'

**There is no separation
.. digital spaces are
REAL spaces**



graham@ogilviedesign.co.uk

<http://blog.core-ed.org/blog/2011/05/digital-citizenship-part-2.html>

INAPPROPRIATE USES OR ONLINE BEHAVIOR



<http://www.youtube.com/watch?v=aDycZH0CA4I>

Check and improve your passwords!



<http://pwdtest.cases.lu/?lang=en>

HOW SECURE IS MY PASSWORD?

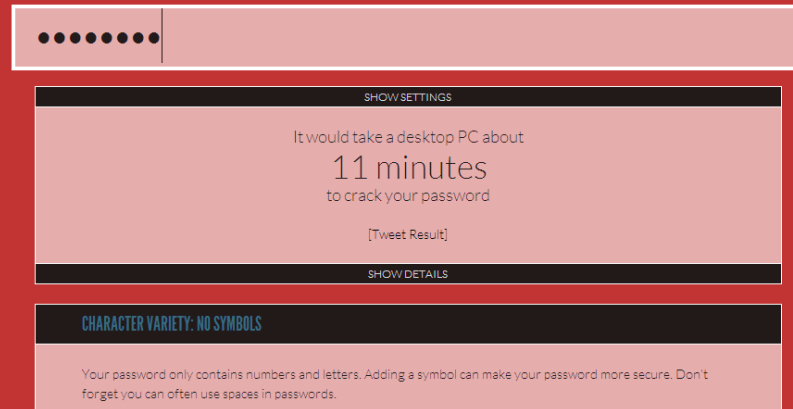
Enter Password

<https://howsecureismypassword.net/>

Password strengths against different brute-force attacks

Resistance to a...	Required time
... standard attack ?	38 minutes
... distributed attack ?	instantly
... attack with the most powerful computer on earth	instantly

HOW SECURE IS MY PASSWORD?



SHOW SETTINGS

It would take a desktop PC about
11 minutes
to crack your password

[Tweet Result]

SHOW DETAILS

CHARACTER VARIETY: NO SYMBOLS

Your password only contains numbers and letters. Adding a symbol can make your password more secure. Don't forget you can often use spaces in passwords.

Password strengths against different brute-force attacks

Resistance to a...	Required time
... standard attack ?	1×10^7 millennia
... distributed attack ?	4×10^4 millennia
... attack with the most powerful computer on earth	782.4 centuries

Social media and online privacy



https://www.youtube.com/watch?feature=player_embedded&v=_o8auwnJtqE

Don't publish what
you wouldn't want
your parents or
teachers to see!



ask.fm

What are
you doing
online?



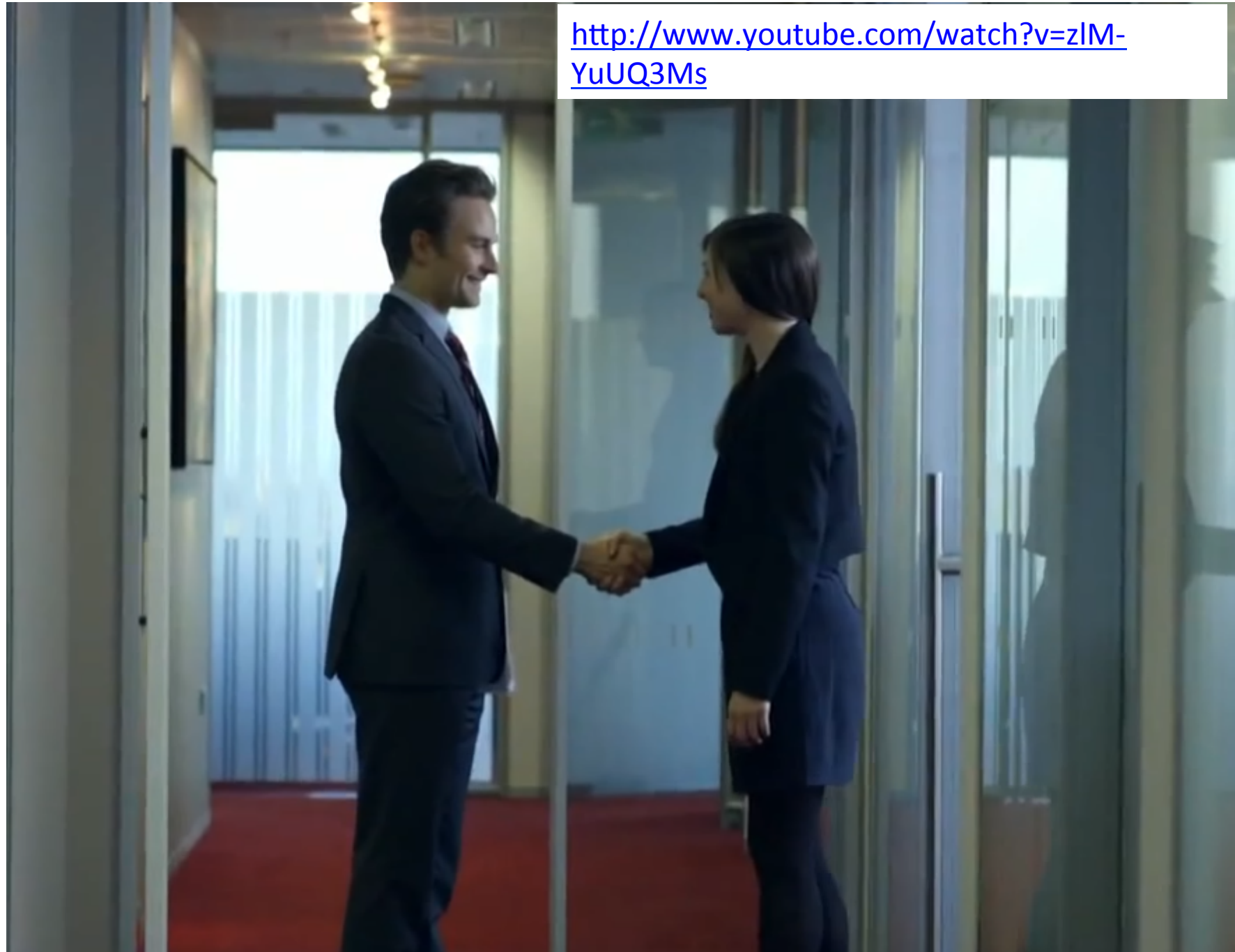
chatroulette™

tumblr.



omegle

<http://www.youtube.com/watch?v=zIM-YuUQ3Ms>



Cyber-bullying now just a part of life, most children believe

Four in 10 parents said they are too ignorant to deal with the problem of online abuse

ALEX DELMAR-MORGAN | MONDAY 21 OCTOBER 2013

http://www.independent.co.uk/news/uk/home-news/cyberbullying-now-just-a-part-of-life-most-children-believe-8892995.html?utm_source=indynewsletter&utm_medium=email21102013

<http://www.bbc.co.uk/news/uk-england-leicestershire-23584769>

BBC News Sport Weather Capital Culture Autos
NEWS LEICESTER
Home UK Africa Asia Europe Latin America Mid-East US & Canada Business Health Sci/Env
England Northern Ireland Scotland Wales UK Politics Education

6 August 2013 Last updated at 14:03 GMT

Share Facebook Twitter Email Print

Hannah Smith death: Father says daughter was victim of cyberbullies



Hannah's father told the BBC's Sian Lloyd that he was both grieving and angry

A 14-year-old Leicestershire girl killed herself after being bullied on a social networking site, her father has claimed.

Hannah Smith, from Lutterworth, was found hanged on Friday.

Her father Dave Smith, wrote on Facebook that he found bullying posts on his daughter's ask.fm page from people telling her to die.

Related Stories

'Web bully' death site helps inquiry

Is cyberbullying a feminist issue?

Facebook 'mav allow'

Felony Counts for 2 in Suicide of Bullied 12-Year-Old

By LIZETTE ALVAREZ

Published: October 15, 2013

MIAMI — For the Polk County sheriff's office, which has been investigating the cyberbullying suicide of a 12-year-old Florida girl, the Facebook comment was impossible to disregard.

 Enlarge This Image



Rebecca Sedwick committed suicide last month after being repeatedly bullied in person and online.


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In Internet shorthand it began “Yes, ik” — I know — “I bullied Rebecca and she killed herself.” The writer concluded that she didn’t care, using an obscenity to make the point and a heart as a perverse flourish. Five weeks ago, Rebecca Ann Sedwick, a seventh grader in Lakeland in central Florida, jumped to her death from an abandoned cement factory silo after enduring a year, on and off, of face-to-face and online bullying.


The Facebook post, Sheriff Grady Judd of Polk County said, was so offensive that he decided to move forward with the arrest immediately rather than continue to gather evidence. With a probable cause affidavit in hand, he sent his deputies Monday night to arrest two girls, calling them the “primary harassers.” The first, a 14-year-old, is the one who posted the comment Saturday, he said. The second is her friend, and Rebecca’s former best friend, a 12-year-old.


 FACEBOOK

 TWITTER

 GOOGLE+

 SAVE

 E-MAIL

 SHARE

 PRINT

 REPRINTS



http://www.nytimes.com/2013/10/16/us/felony-charges-for-2-girls-in-suicide-of-bullied-12-year-old-rebecca-sedwick.html?smid=fb-nytimes&WT.z_sma=US_FCF_20131015&r=0

INSAFE HELPLINE NETWORK

The Insafe helpline network comprises 30 helplines from around the EU, plus Iceland, Norway and Russia. Helplines play an important role in:

- responding to the questions and concerns of young people linked to their experiences online or harmful or inappropriate content they encounter;
- keeping the national awareness centre informed about emerging trends and issues, hence contributing to the development of awareness-raising programmes and resources.



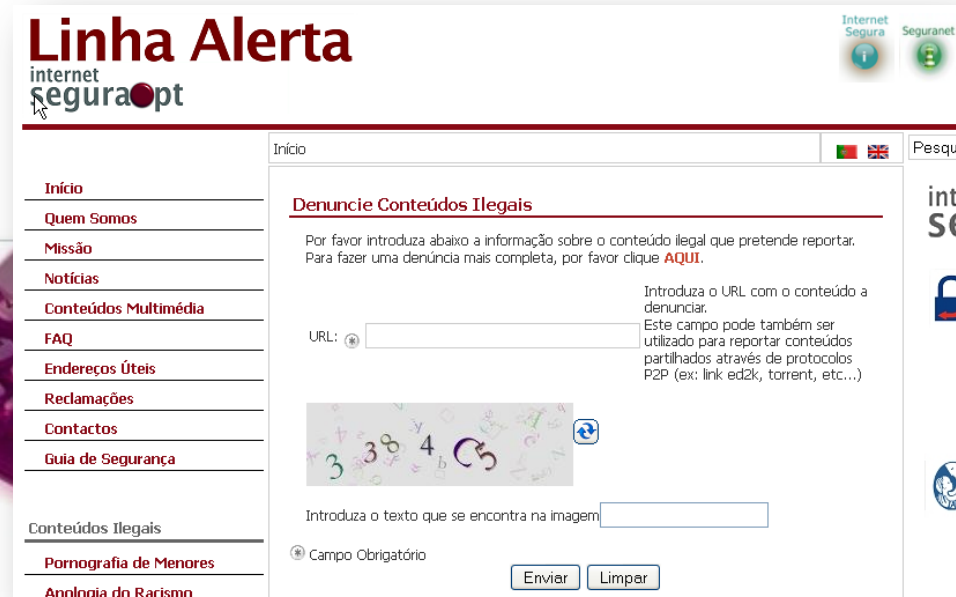
808 91 90 90

SEGURANÇA NA INTERNET!

<http://LinhaAjuda.internetsegura.pt>

E: LinhaAjuda@internetsegura.pt

☀️ DIAS ÚTEIS das 14 às 19 horas



Linha Alerta
internet segura.pt

Internet Segura Segurinet

Início

Denuncie Conteúdos Ilegais

Por favor introduza abaixo a informação sobre o conteúdo ilegal que pretende reportar. Para fazer uma denúncia mais completa, por favor clique [AQUI](#).

URL:

Introduza o URL com o conteúdo a denunciar. Este campo pode também ser utilizado para reportar conteúdos partilhados através de protocolos P2P (ex: link ed2k, torrent, etc...)

Introduza o texto que se encontra na imagem

* Campo Obrigatório

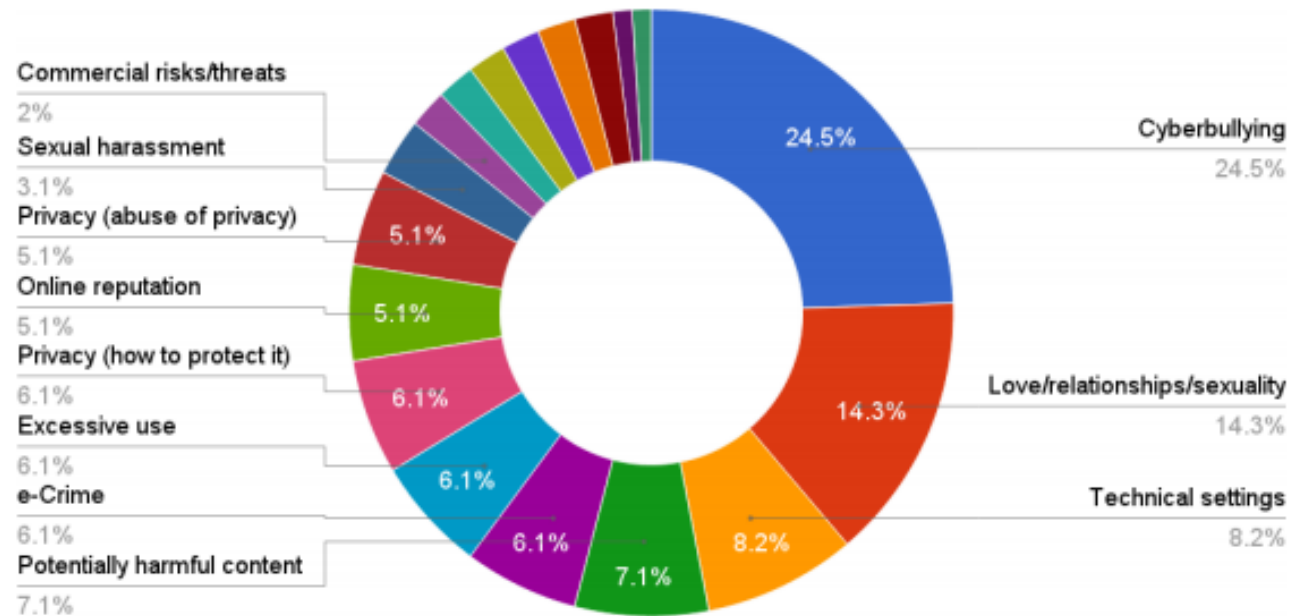
Conteúdos Ilegais

- Pornografia de Menores**
- Apologia do Racismo**

Insafe helplines: making a difference to the lives of children and young people online

(Reporting period: January – March 2013)

Insafe helpline contacts¹ by topic:



http://www.saferinternet.org/c/document_library/get_file?uid=3a961441-a70b-461f-aebb-7b2634c5ff2b&groupId=10137

WELCOME TO BEATBULLYING

Get help and support from our online mentors and counsellors, whenever and wherever you need it. Join us and stay in touch with all the latest campaign updates.

CAMPAIGN

ADVICE

FUNDRAISE



ARE YOU READY FOR ANTI-BULLYING WEEK?

Get your wristbands and resources now!



CHAT ROOM



-  12:08 **good_sian**
i like histoy
-  12:08 **good_sian**
*history
-  12:08 **KevinD**
me tooooooo!!!!!!!!!!!!
-  12:09 **StaceyCasey**
I'd rather have drama

This is a demonstration of the chat feed.

WHO'S ONLINE NOW



I NEED HELP

I NEED TO TALK

I NEED HELP ON THE SITE

I'M WORRIED ABOUT SOMEONE

And Who Am I?
That's one secret I'll never tell

gossip girl

youknowyou
XOXO

Gossip Girl Bragança

512 likes · 10 talking about this

Like Mes



Gossip Girl Bragança
Like This Page · 25 June

Oh e quem será este novo par, apanhado em bragança? deixo-vos adivinhar!

You don't know who I am, but I know all about ,
... See more

Gossip Girl Bragança shared a Timeline.
25 June

Faz "magia" no Académico

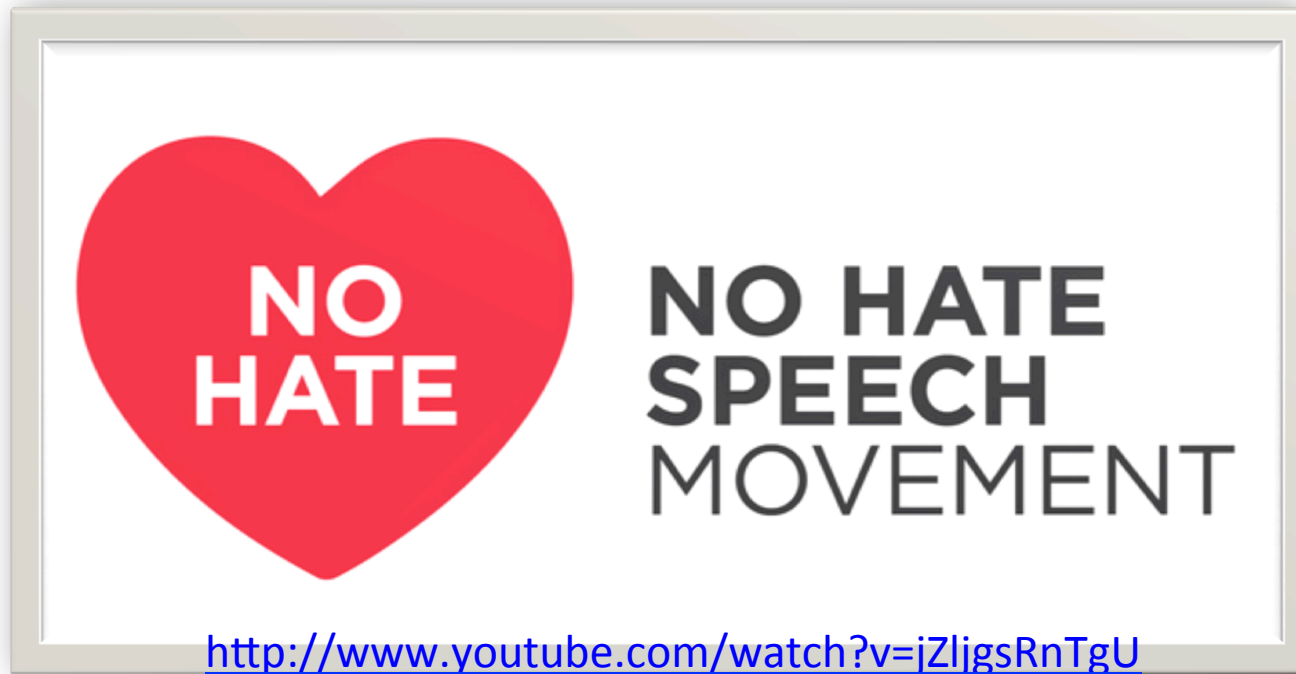
E quem ainda se lembra de como a [redacted] adora o académico? Foram 3 4 ou 5? na verdade acho que não é segredo para ninguém que o numero da sorte da [redacted] deve ser o 8! sim porque foi com este numero que ela achou que deveria acabar a sua noite. Não podemos dizer que seja um record nacional, mas acho que todos concordamos que é um numero que impõe já algum respeito. Parabéns [redacted] e esperamos que venham mais dessas noites! de certeza que os rapazes não se importam, para quem está a procura da namorada perfeita, aqui fica o facebook.

[redacted] será uma ilusão?

Para quem diz ser tão apaixonada, e ter encontrado o amor da sua vida parece que te tens divertido este Verão! Não te preocupes não vou contar mais para já.

O melhor fica sempre para o fim ou deveria dizer o melhor fica sempre para ti?

Acho que a nossa querida amiga [redacted] não vai ficar muito feliz em saber de uma das tuas aventuras e eu tenho a prova! Será que conte? Não, por agora! resolvam tudo meninas



A campaign against hate speech online in all its forms, (...) including forms of cyber-bullying and cyber-hate.

It is based upon human rights education, youth media literacy.

It aims at reducing hate speech and at combating, racism and discrimination in their online expression; raising awareness about these phenomena is the first objective of the campaign.

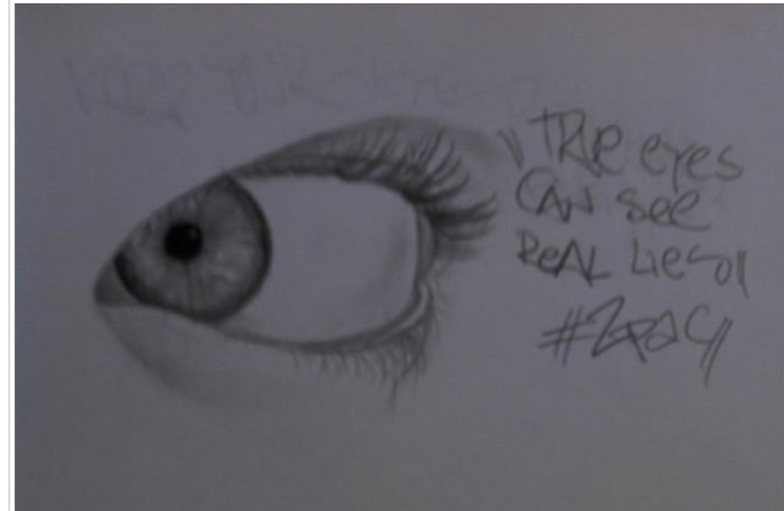
<http://www.onlinehatespeechconference.org/2013/07/09/the-no-hate-speech-movement/>

Use your mobile devices wisely in class!

#filosofia
#bomdia



é o q se faz em filosofia
#soneira

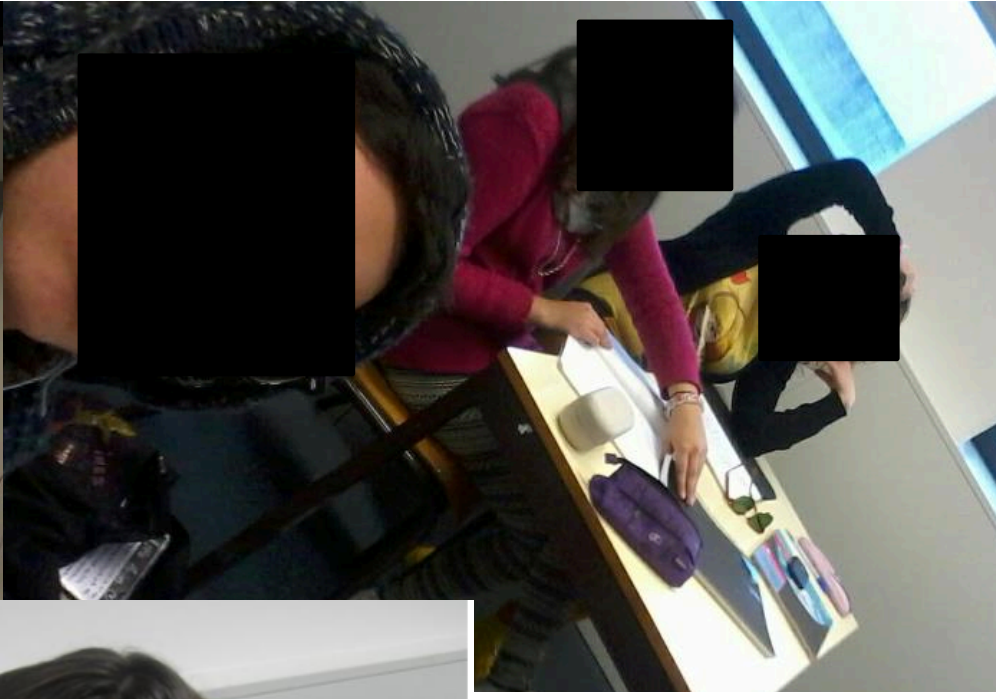


25 October 2010 via Mobile

está a ter aulas com um MESTRE na arte de "ADORMECER" !!! 😊

Like · Comment · Share

6 3



Plagiarism and copyright



<http://grandstreetlibraryela.wikispaces.com/Plagiarism>

Teaching Copyright

Home About Curriculum Resources

Resources

Table of Contents

- Teaching Copyright Handouts and Support Documents
- Books
- Articles
- Organizations
- Blogs
- Copyright & Fair Use Legal Cases
- P2P
- Copyright & Fair Use
- Public Domain
- Timelines
- Podcasts
- Video
- For Educators

Teaching Copyright Handouts and Support Documents

<http://www.teachingcopyright.org/resources>

digizen.org

TEACHERS PARENTS KIDS

Home Digicentral Social Networking Resources Glossary SEARCH

Copyright Uncovered

Use this PowerPoint presentation and accompanying lesson plan to help young people understand how to use online content without breaking copyright law.

Learn how to respect other people's creations online.

Lesson plan
View the Copyright lesson plan and teacher guidance.
Download

Presentation
View the Copyright PowerPoint to use in lessons.
Download

Other classroom resources

- Laugh At It, You're Part Of It
- Social Network Detective
- Preventing Plagiarism
- Perfect Passwords
- Roleplay Scenarios

<http://www.digizen.org/digicentral/copyright.aspx>

creative commons About Licenses Public Domain Support CC Projects News Site Search

THE STATE OF OPEN ACCESS

Is research more open today as it was a year ago? As we celebrate **Open Access Week**, take a moment to remember the past year in OA.

Photo: Earth - Global Elevation Model with Satellite Imagery (Version 3) / Kevin M. Gill / CC BY-SA
Logo: Open access logo

Learn more

Celebrate Open Access Week by looking at the past year's achievements in OA.

Mission
WHAT IS CREATIVE COMMONS?

License
HOW CAN I LICENSE MY WORK?

Explore
LOOKING FOR CREATIVE WORKS?

<http://creativecommons.org/>

Hover your pointer over a student for a question.
Click on student for an answer.

Does it matter how much of a song or video I use?

http://www.cyberbee.com/cb_copyright.swf



What is Plagiarism?

LEARN MORE or CHECK FOR PLAGIARISM

PLAGIARISM
101

CITING
SOURCES

<http://www.plagiarism.org/>



Features

Overview

OriginalityCheck

GradeMark

PeerMark

OriginalityCheck®

Like everything else in today's digital culture, plagiarism detection software checks students' work for improper citation or potential plagiarism in a large database.

http://turnitin.com/en_us/features/originalitycheck

The screenshot shows the website for Viper, The Anti-plagiarism Scanner. The header includes a logo with a red and yellow circular design and the text "Viper The Anti-plagiarism Scanner". A navigation menu at the top right lists: Contact us, Universities, History, Testimonies, Plagiarism Checker, Press, About us, Sitemap, Help, Essay help, RSS, Log in. Below the header is a dark navigation bar with buttons for Home, Features, Blog, Groups, Plagiarism, Download, and Editing Services. The main content area features a large red and black graphic with the text "Accurate • Easy • Free" and "FREE DOWNLOAD For Microsoft Windows only". Below this, it says "Viper, the plagiarism checker that's accurate, easy and free..." and "Checked your essay for plagiarism?". A small paragraph at the bottom reads: "To avoid plagiarism, you should always reference correctly according to your institution's guidelines and use Viper. Viper is fast becoming the plagiarism checker of choice for students and lecturers alike."

<http://www.scanmyessay.com/>

Resources

[HOME](#) | [ONLINE ISSUES](#) | [RESOURCES](#) | [COUNTRIES](#) | [SAFER INTERNET DAY](#) | [NEWS & EVENTS](#)



**FIND AN AWARENESS CENTRE
IN YOUR COUNTRY**

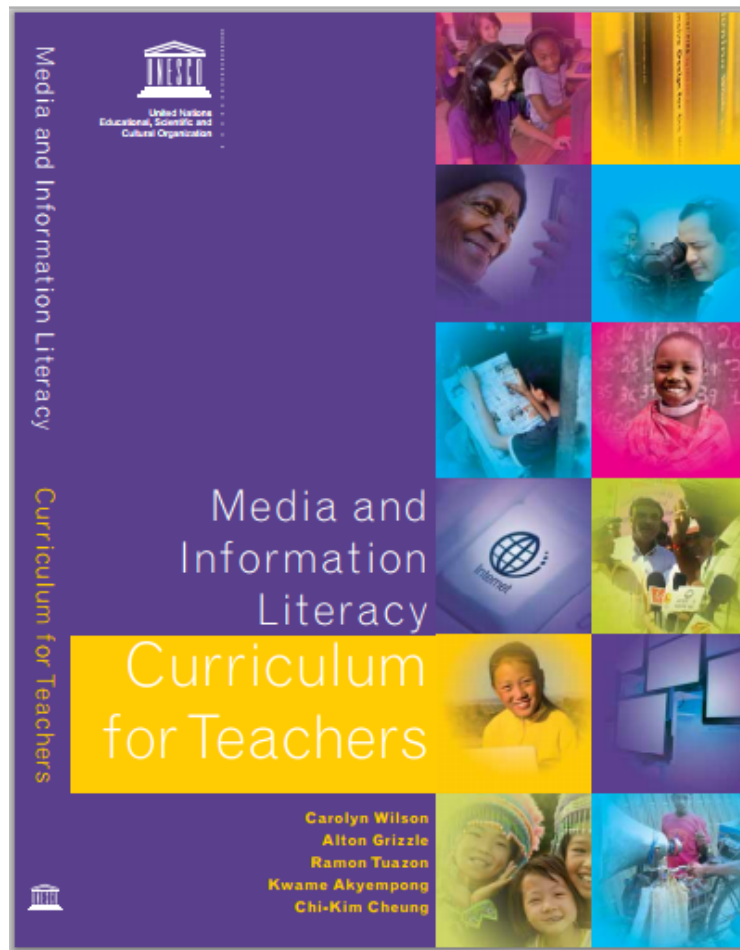
	REPORT illegal content
	HELPLINES contact now

WHAT IS INSAFE?

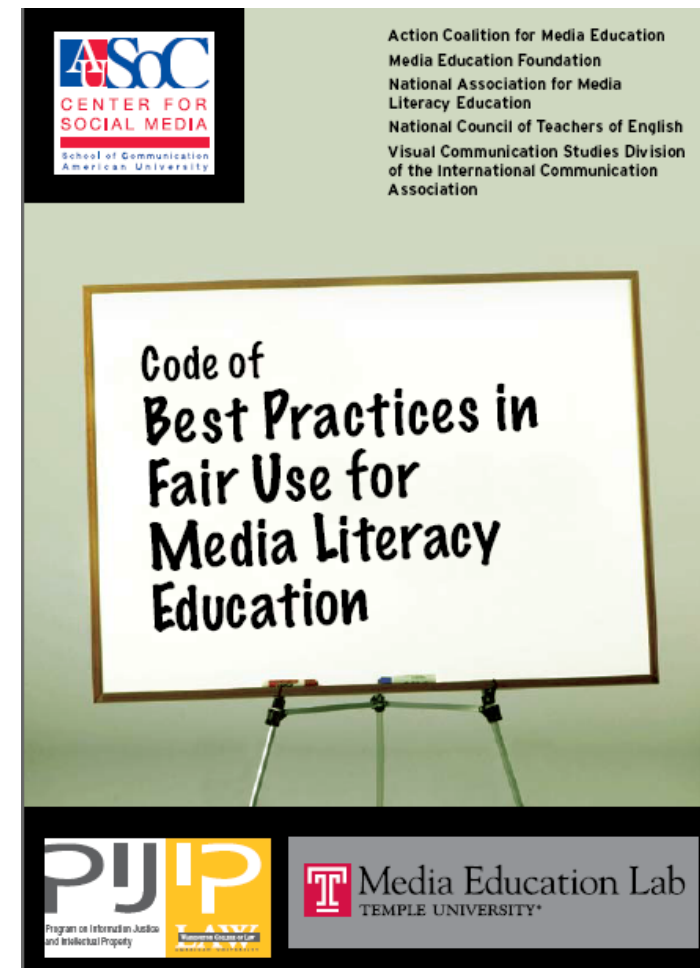
Insafe is a European network of Awareness Centres promoting safe, responsible use of the

<http://www.saferinternet.org/>

Resources

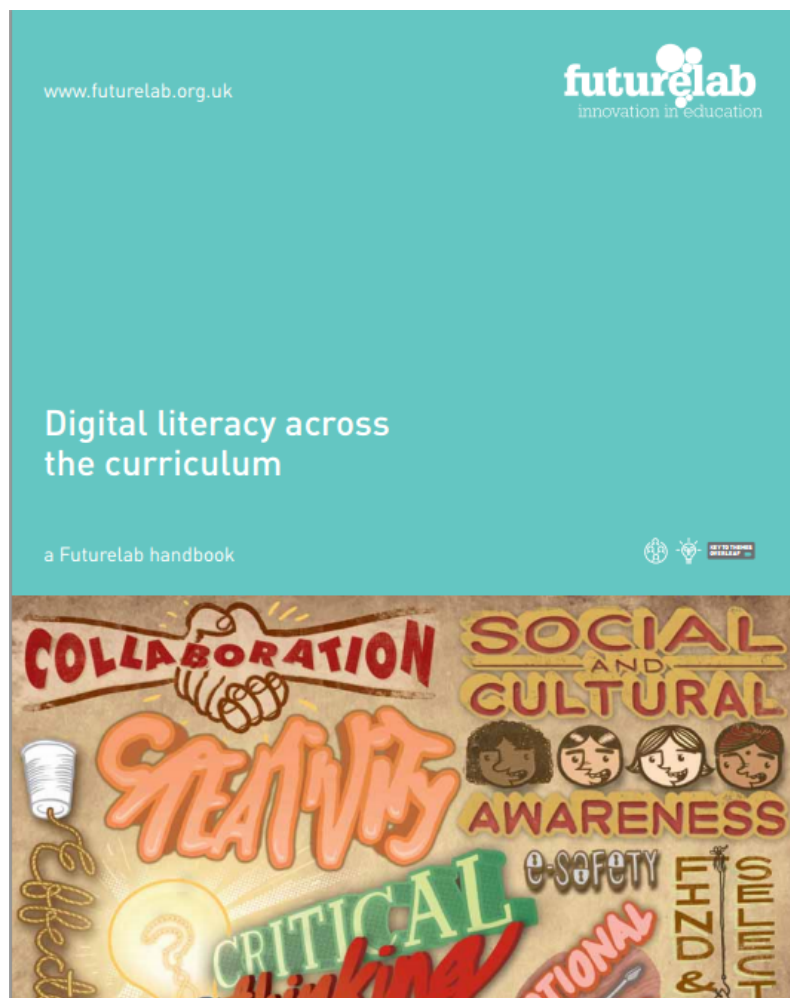


<http://www.unesco.org/new/en/communication-and-information/resources/publications-and-communication-materials/publications/full-list/media-and-information-literacy-curriculum-for-teachers/>

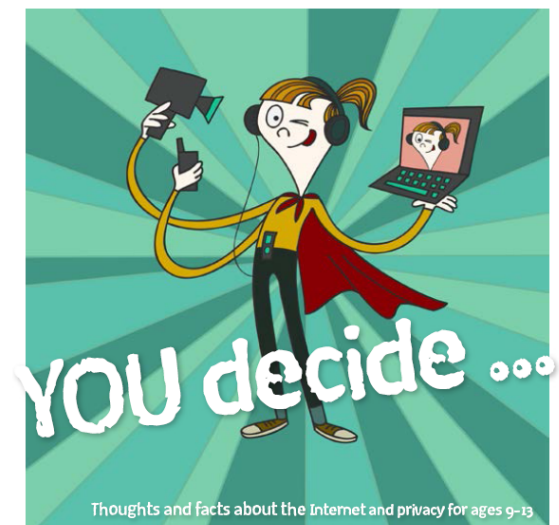


<http://mediaeducationlab.com/code-best-practices-fair-use-media-literacy-education-0>

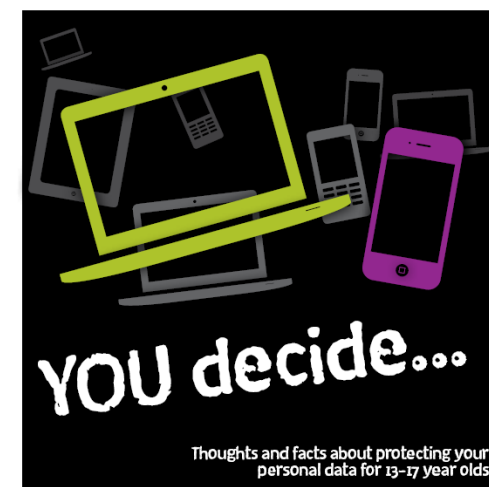
Resources



http://www2.futurelab.org.uk/resources/documents/handbooks/digital_literacy.pdf



http://www.dubestemmer.no/filestore/Dokumenter/en_Engelsk/Dubestemmer_EN.pdf



Resources



<http://webwewant.eu/handbookdownload/handbook/>



Good to Know

How to be safer on the Internet and manage the information you share online



http://static.googleusercontent.com/external_content/untrusted_dlcp/www.google.com/en//intl/en/goodtoknow/pdfs/booklet.pdf

Resources



New Research! Children's Media Use in America

Our latest *Zero to Eight* research report documents current trends and behaviors of young kids' media use and changes since 2011.

[read the report](#)

Zero to Eight

Children's Media Use in America 2013



Graphite is our new, free service to help teachers find the best digital tools for the classroom.



[Reviews](#)



[Education](#)



[Advice](#)



[Policy](#)

Resources

WHAT WORKS IN EDUCATION THE GEORGE LUCAS EDUCATIONAL FOUNDATION

SIGN IN | JOIN |    

edutopia™ About Us Browse by Grade Level Schools That Work Blogs Videos Classroom Guides

October 25, 2013 | TRENDING [Common Core Resources](#) Search 

 285  484  278  443  5  

Digital Citizenship: Resource Roundup

Check out Edutopia's collection of articles, videos, and other resources on internet safety, cyberbullying, digital responsibility, and media and digital literacy. (Updated 10/2013)

BY EDUTOPIA STAFF



Resources by Topic:

- [Internet Safety](#)
- [Cyberbullying](#)
- [Digital Responsibility](#)
- [Media and Digital Literacy](#)
- [Other Resources from Edutopia](#)
- [Additional Resources on the Web](#)

Internet Safety

[Do the Right Thing: Managing the Digital Lives of Teens](#), by Matt Levinson (2013)
Principal and blogger Matt Levinson suggests that, as monitoring kids' online activity becomes increasingly difficult, schools and parents need to partner more actively in encouraging responsible online behavior.

[The Importance of Internet Safety](#), by Heather Wolpert-Gawron (2012)

ADVERTISEMENT



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- [Digital Citizenship Week: 6 Resources for Educators](#)
- [Parent Leadership in Education: Resource Roundup](#)
- [Social Media in Education: Resource Roundup](#)
- [Digital Learning Day: Resource Roundup](#)
- [Is School Enough? Exploring Interest-Driven and Informal Learning](#)

<http://www.edutopia.org/cyberbullying-internet-digital-citizenship-resources>

Resources



Welcome to CEOP's thinkuknow website



Want to know how to use webcam safely? Click [here](#) to download our *Webcam with Confidence* factsheet.

Come in to find the latest information on the sites you like to visit, mobiles and new technology. Find out what's good, what's not and what you can do about it. If you look after young people there's an area for you too – with resources you can use in the classroom, at home or just to get with it. Most importantly, there's also a place which anyone can use to report if they feel uncomfortable or worried about someone they are chatting to online. All the information here is brought to you by the team at the [Child Exploitation and Online Protection \(CEOP\) Centre](#). We hope you like it!

<http://www.thinkuknow.co.uk/>



Resources

Search Micro

Safety & Security Centre

[Home](#) [Security](#) [Privacy](#) [Family Safety](#) [Resources](#)

[Home](#) > [Privacy](#) > [Take charge of your online reputation](#)

Take charge of your online reputation

Chances are you already have an online reputation, even if you do not know it.

On the Internet, you create an image of yourself through the information you share in blogs, comments, tweets, snapshots, videos, and links. Others add their own opinions (good or bad), which contribute to your reputation.

Anyone can find this information and use it to make judgments about you. For example, [research commissioned by Microsoft](#) found that of the U.S. hiring managers and job recruiters surveyed, 79% routinely review online reputational information when considering job applicants.

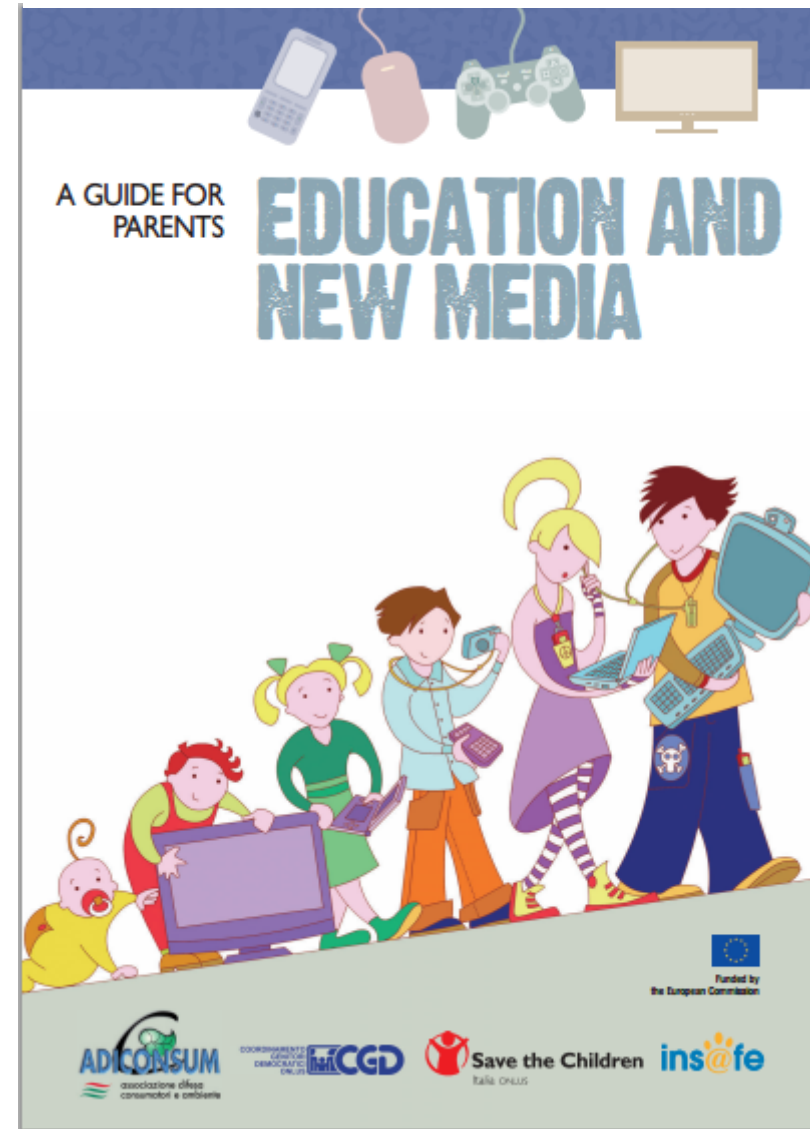
Most of those surveyed count online reputation as one of their top selection criteria. In fact, 70% of the U.S. hiring managers in the study they have rejected candidates based on what they found. Top disqualifiers included unsuitable photos and videos, concerns about the applicant's lifestyle, and inappropriate comments.

- [Find out what is on the Internet about you](#)
- [Evaluate your online reputation](#)
- [Protect your online reputation](#)
- [Polish your professional reputation](#)
- [Restore your online reputation](#)

Find out what is on the Internet about you

<http://www.microsoft.com/security/online-privacy/reputation.aspx>

<http://www.youtube.com/watch?v=bh20w33ptg0>



http://www.saferinternetday.org/c/document_library/get_file?uuid=15f5f3ac-e6bb-4760-b6b0-eb4ca46a9829&groupId=10136



SAFER INTERNET DAY 2014

■ TUESDAY 11 FEBRUARY ■

Let's create a better
internet together

www.saferinternetday.org

<http://www.saferinternetday.org/web/guest>



Home

Community

Is your school on track with eSafety? Assess your infrastructure, policy and practice and get your personalised action plan now.



Are our teachers sufficiently trained to work with ICT in the classroom?

Find eSafety Resources

[Advanced search](#)

GO

Copyright Cyberbullying Data security Information literacy
Online chat Online identity Privacy and personal information

Safe searching Sexuality and sexualisation

Problems
What would you do?



Get your
eSafety Label



**Join the
community**



<http://www.seguranet.pt/como-participar>

<http://www.esafetylabel.eu/web/guest>



THE MODERN SCHOOLTEACHER

DISHEVELED HAIR FROM GETTING UP AT 5:00 AFTER GETTING TO BED AT 1:16

MONEY FOR CLASSROOM SUPPLIES (OUT OF HER OWN POCKET)

SHOES FOR TRAFFIC DUTY, DUTY, PLAYGROUND DUTY, CAFETERIA DUTY AND REALLY FAST BRAT

PRANK FROM STUDENT (FUTURE CARTOONIST)

LESSON PLANS, PAPERS TO GRADE AND GRADE BOOKS TO UPDATE BY TOMORROW

NOTE FROM PARENT SAYING TEACHERS GET PAID TOO MUCH

8-16-2011
THE CHATTANOOGA TIMES

Thank you!

limaluisa5@gmail.com

<https://twitter.com/limaluisa5>

<http://www.scoop.it/t/teach-and-tech>