

ESCOLA  
SECUNDÁRIA  
FERREIRA  
DE CASTRO



21 JANEIRO 2017  
OLIVEIRA DE  
AZEMÉIS

# BLOGUE de TURMA

Escola Sec/3 Martinho Árias – Soure

Alexandra Duarte



EDUCAÇÃO



Agrupamento de Escolas  
Ferreira de Castro



# Blogue de Turma

<http://shiningasoure.blogspot.pt/>





















**2013 / 2014**

**2014 / 2015**

**2015 / 2016**



## CONTRIBUTORS

-  Abdourahamane Cissé
-  Babs
-  Carlos Correia
-  Carolina Santa
-  Diogo Ricardo
-  Gonçalo Silva
-  Joana Margarida
-  Joao Coelho
-  João CARECHO
-  Maria beatriz
-  RPRM eu
-  Rafael Cruz
-  Raquel Bozzo
-  Sofia Alves
-  Teacher Alex
-  Verónica Costa
-  Vitoria Santos
-  miriam patricia

# Divulgação de trabalhos dos alunos, atividades da turma no âmbito da disciplina de Inglês, transdisciplinares e de escola

SUNDAY, 25 JANUARY 2014

## The Boy in The Strip

Jan 27 marks International Holocaust Remembrance Day. In particular, the 70th Anniversary of the liberation of Auschwitz-Birkenau, the Nazi death camp.

In order to remember this, I chose an excerpt of a far "The Boy in the Striped Pyjamas" (Pajamas in AE) a novel with the same name by Boyne.

There are many and awe recent History, but I chose the eyes of two 8 yr-old boys indeed a fascinating history you to find out by doing the instructions already sent

Due Date: Fri Jan 30, 11:

Posted by Teacher Alex at 11:00

Labels: Auschwitz, International Holocaust Remembrance Day, the Striped Pyjamas

WEDNESDAY, 4 JUNE 2014

## ROBERT KOCH, by

A German Microbiologist,



Robert Koch, by João Francisco

Posted by Teacher Alex at 10:00

Labels: João, microbiologist

WEDNESDAY, 23 DECEMBER 2014

## Merry Christmas, everyone

Christmas is coming and so is the world something great you've Chemistry teacher, Nélia Matos produced a great video about Shall we remember it?



THURSDAY, 12 JUNE 2014

## World Cup 2014 - Collaborative

Dear students,

Our school year is coming to an end but let's prevent summer learning loss by collaborating. The first idea was to get your help (and Portuguese team members for the World Cup) to create a collaborative document. You know I am not a football fan but I would like you to do the rest. I find appropriate to introduce our amazing team. Now, how do you do that?

1. Please click on the picture and then click on the link.
2. To tag the picture, just place your cursor on the picture and click on the tag icon. You can choose the colour and size of the tag.
3. Add the name of the team member (as for a video, for a website, FB, etc.)
4. In the end, always click **SAVE**!!!

Here are our heroes! Let's work in a team to do, right? Please tag them :)



Posted by Teacher Alex at 00:18

Labels: Brazil, collaboration, Portuguese team

FRIDAY, 18 MAY 2014

## #BringBackOurGirls

Over a month has already gone by and no schoolgirls kidnapped in Nigeria by terrorist. Can you imagine this??? Being at school and you are learning? How sad for them and about it? Education is a Human Right! I'm sure you have already heard this piece because, after all this time, the girls still have families. There is an international campaign also got involved using Twitter and the hashtag #BringBackOurGirls. Let's join the movement and demand the girls involved, commit yourselves for the sake of the more time goes on, the riskier it is for them. Have a look now at this video shared by UN Women.



And now, our class as committed as ever!



Posted by Teacher Alex at 13:56

Labels: #BringBackOurGirls, Education, Hashtag

THURSDAY, 27 NOVEMBER 2014

## Spreading Gratitude

"A thankful heart is not only the greatest virtue, but the parent of all other virtues." CÍCERO

I hope today's activity has taught you there is a lot to be thankful for in our every day life; two words, THANK YOU, or even shorter, THANKS, can make a whole difference in our hearts, in other people's hearts, and in the way we face life. As for the English class itself, well, there is a collaborative document in your gmail account so that each of you can add info on Thanksgiving, a very important festivity in the USA. This time, I flipped it a bit, in other words: below you can find some videos and / or links for you to go through and then be able to do your share. Easy, right? You just have to click on the link of the googledoc I've just sent you, read what you are expected to do, browse / watch the videos and then summarize the info to write down in our shared document. Any questions? Just send me an email, ok? 25points. Deadline: Saturday, 12:00. Thank you!

I could direct you to amazing websites out there in the web, but I would rather you focus your time and attention in a single one which encapsulates the relevant info. Please check the written material as well as the videos at <http://www.history.com/topics/thanksgiving> to accomplish your task!























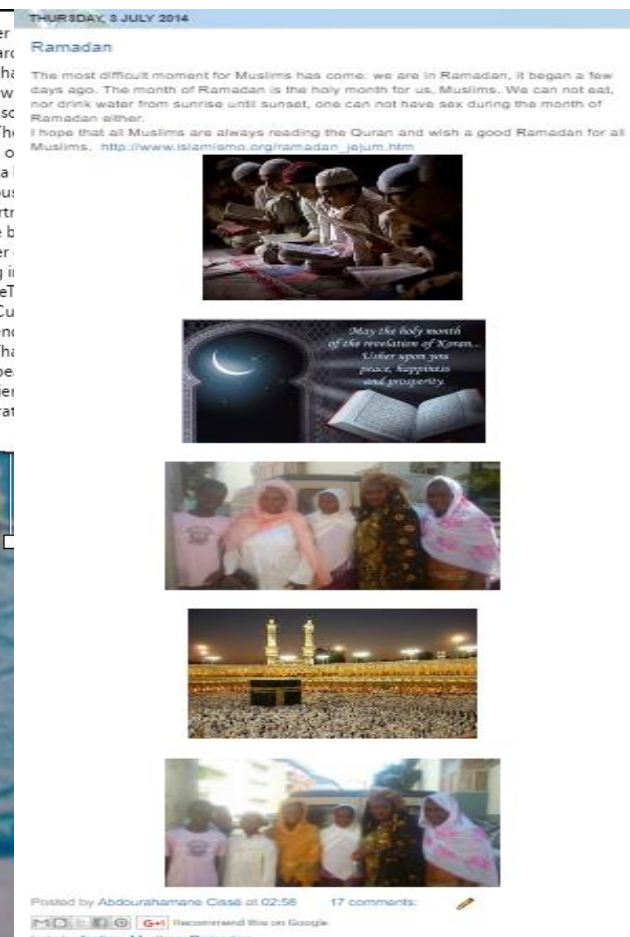
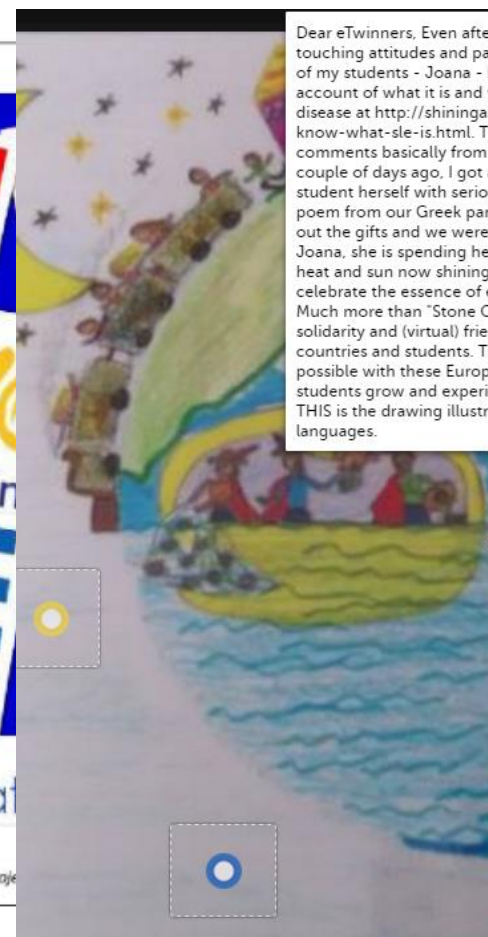
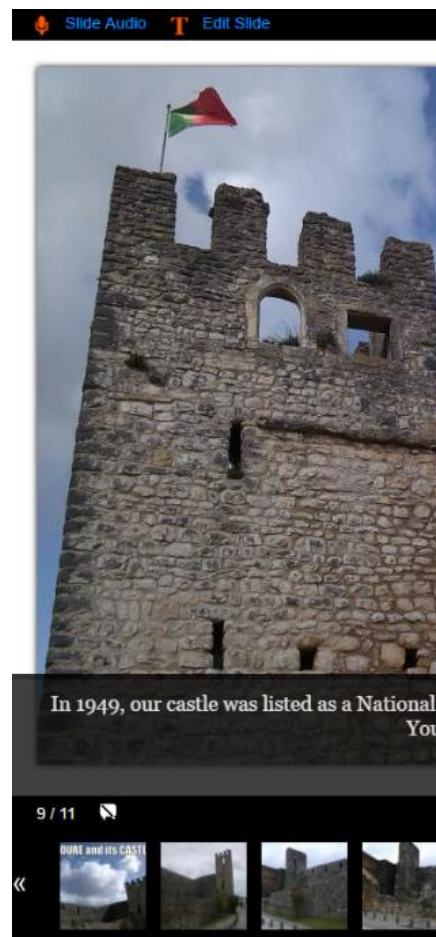




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# Contacto com parceiros de projetos e com outras realidades linguísticas / religiosas / culturais





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# Desafio para pesquisar e exercitar o Inglês, partilha de links e materiais



Mrs. Duarte

May 31st, 2016

Hi! As agreed in class, pls f the corrections attached. F free to contact me should y have doubts. See you ;)

[Reported Questions.pdf](#)

Get text updates



TUESDAY, 23 DECEMBER 2014

Merry Christmas y'all!

In class I shared with you a Christmas song who money for a world problem; this time I'm sharing advertisement which also includes music and de enough as far as I am concerned... as for you:

1. Where and When did the events take place?
2. What can be heard? How do you explain it?
3. What's the sequence of events in the adve
4. If it's an advertisement, what's being adver
5. Why now? What is so special about Christ
6. How would you describe Jim's act by comi
7. Research a bit and share here what you fir Land", "Christmas Truce".
8. What's fictional? What's real?

Sainsbury's OFFICIAL Christmas 2014

CHRISTMAS EVE 1914

0:02 / 3:40

SUNDAY, 15 JUNE 2014

Enjoy and Play with the World Cup

With the World Cup in motion and you already enjoying your summer break, it's time for fun, don't you agree?

I've collected some resources / links with stuff connected to football and the World Cup – why don't you have a look?

1. Let's start with **books!**



The Story of Football, by Rob Jc football through the ages, from t modern day.

The Story of The World Cup, by Richard Brassey, is definitely a book for all ages and I'm sure you'll enjoy it.



FIFA World Football Facts & Re books, is packed with info and s

2. **Vocabulary** - so that you can understand what you're listeni Here you'll find basic football vocabulary and the British Counc a phrasebook on football vocabulary.

3. **Games**, Yuppi!!! Finally, yes! Start by checking FIFA where you'll find plenty of good games :)

SATURDAY, 10 MAY 2014

Playful activities



Source:  
<http://goo.gl/HkTO3c>

suffering from (and with) environmental problems. High time not only to learn the vocab, yes, but also to take action, folks. Aren't these two points convincing enough for you to care and learn? Well, without further ado, roll up your sleeves and go ahead!!

[http://www.myenglishpages.com/site\\_php\\_files/vocabulary-lesson-environment.php#U24OvvdVzZ](http://www.myenglishpages.com/site_php_files/vocabulary-lesson-environment.php#U24OvvdVzZ) - list of vocabulary followed by explanations / definitions  
[http://www.myenglishpages.com/site\\_php\\_files/vocabulary-lesson-environment.php#U24OvvdVzZ](http://www.myenglishpages.com/site_php_files/vocabulary-lesson-environment.php#U24OvvdVzZ) - ways to protect the environment  
<http://www.englishexercises.org/makeagame/viewgame.asp?id=7283#a>  
<http://www.ihristol.com/free-english-exercises/test/esol-smc-the-environment-and-pollution>  
<http://www.learnenglishfeelfood.com/vocabulary/esl-environmental-issues1.html>  
<http://www.englishexercises.org/makeagame/viewgame.asp?id=7584> - a song and some gaps to fill in  
<http://www.autoenglish.org/vocab/v.environment.1.htm>  
<http://www.autoenglish.org/vocab/v.environment.pdf>

Now, a movie trailer... no comments - I'll leave them for you!



Afterwards, your comments will be printed out and corrected to be handed out back to you.

Posted by Teacher Alex at 12:21

[M](#) [D](#) [G](#) [+](#) [+](#) Recommend this on Google

Labels: Environment, our blue planet, playful activities, Vocab practice

17 comments:

# CONSTRANGIMENTOS

**Professor(@s)**



**Alun@s**

- **Tempo;**
- **Esforço;**
- **Insegurança;**
- **Entusiasmo perante as mais-valias de blogging não se traduz na sua atividade.**

# BENEFÍCIOS

Competências linguísticas

Competências metacognitivas

Competências interculturais



# Balanço

- ☐ **Respeito pelo ritmo de cada aluno;**
- ☐ **Ensino / Aprendizagem não limitado à sala de aula, proporcionando a convergência de experiências acadêmicas e pessoais;**
- ☐ **Aproximação professor / alunos e grupo-turma;**
- ☐ **Alunos como autores e audiência;**
- ☐ **Blogues – exemplo de ferramenta da web 2.0 em que qualquer utilizador pode também ser criador e não apenas consumidor;**
- ☐ **Entre 2013 e 2016: 269 *posts* & 1347 comentários.**

**Teachers need to stop saying  
“hand it in” and start saying  
“publish it”.**

Alan November





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# Muito obrigada!

teacheralex.duarte@gmail.com

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